Political Science 4340 & 5340 (Winter 2022)

APPROACHES TO DEVELOPMENT

Wednesday 2.25 -5.25 pm (McCain 2190)
Instructor: Peter Arthur
phone: 494-6630
e-mail: parthur@dal.ca
Office Hours: All communications from the instructor will be via Brightspace announcements and postings or emails to your official Dalhousie email. I will also be available to meet with students by appointment on Microsoft Teams. Instructions on how to use Microsoft Teams are available in the Orientation section of Brightspace.

This class offers a critical overview of the state of development studies and comparative politics (broadly understood) in "developing countries" or the "South" for students in the social sciences. It is designed to appeal to a range of disciplines and interests and to aid in graduate research. Given the eclectic nature of the field, it is broad in scope but with a focus on political economy. This seminar course is also designed to relate to "extra-curricular" development education, and serves as one of the central classes in the graduate programmes in Political Science and International Development Studies at Dalhousie.

Content
The seminar is intended to provide an overview of approaches to, and issues and actors in, the field of (under)development studies. Analyses of "development" have undergone major changes over the past couple of decades as i) development in much of the erstwhile "Third World" has proven elusive, while in other parts (e.g. "the BRICS") growth and influence has accelerated; ii) the world economy has undergone profound processes of structural change (often referred to as Globalization) and more recently, protracted and far-reaching crisis; and iii) global politics has transited from the relative stability of post-Second World War bipolarity into a new era of fluidity, diversity and uncertainty. The seminar schedule includes a section on the history of the idea of "development" and development theories, and the nature of the contemporary global changes that condition opportunities for development; a section on core actors in contemporary development, including the state (in its various forms), international organizations and "global governance", NGOs and civil society, and Transnational Corporations (TNCs); and a section on critical issues in development, such as the role of women/gender, security and "peacebuilding", the environment and sustainable development, and governance and democratization.

Structure

Attendance & participation; Seminar Presentation & Position Paper

This course, which is divided into weekly seminars/modules, is offered in-person, although the first four weeks will be offered online synchronously through the internet using *Brightspace*. All students are expected to complete the assigned readings, and to contribute to discussions.

In addition, each student will prepare and present a seminar "position paper" on one of the topics under discussion by the class. The presentations should be brief and succinct - *no more than* 20 minutes – and where there is more than one presentation, should be closely coordinated with other presenters on the topic. The use of handouts, PowerPoints, and/or videos to enhance these oral presentations is encouraged but not required. The presentation should involve identifying the key issues that deserve discussion, preferably in the form of questions that can generate debate and reflection. Additionally, the presentation and the accompanying paper (5 pages) that is due on date of presentation requires an awareness and knowledge of the main argument of the author(s), and a brief assessment of the strengths and weaknesses of the author (s') central argument or concepts. Comment here on whether the author(s') evidence really supports what they set out to do and their conclusions. Say why you agree or disagree with their argument and conclusions, drawing on questions and issues that have been raised in other readings, lectures, and/or discussions from the course.

Article Review
In addition to the seminar paper referred to above (approximately 5 pages in length), there will be a book/article review assignment (maximum 6 pages graduates; 5 pages for undergraduates) at the mid-point of the course (due Friday, 11 February 2022). The review paper must focus on any of the substantive topics discussed by 11th Feb. 2022. In the review, you would be expected to select any two required readings, identify the central questions, main points, concepts and compare and contrast between the different points and arguments made. Rather than analyzing all the ideas that the authors present, you should focus in depth on one or two significant questions. Keep in mind that the review paper is not the same as a summary. A good synthesis of a text requires an awareness and knowledge of the author's style of thinking, not just the facts that are presented to support an argument.

Term Paper
Finally, there is a term paper on a set topic. The deadline for submission of term papers is **Wednesday 30th March 2022.** Late papers will be penalized. The paper topics, chosen after after consulting the instructor, should be no more than 15 typed double-spaced pages for graduates and 10 typed double-spaced pages for undergraduates, and presented in proper academic style, with bibliography, notes, subheadings, etc.

The grade for the course will be arrived at approximately as follows:

seminar paper/presentation	20% (Throughout the term)
book/article review	20% (Due on Brightspace by 11.59 pm 9th Feb. 2022)
class attendance & participation	15%
Term paper	45% (Due on Brightspace by 11.59 pm March 30th, 2022)

Late papers will be penalised 2% per working day.

The grading thresholds are as follows for graduate students:

90-100 = A+	77-79 = B+	85-89 = A	73-76 = B
80-84 = A-	70-72 = B-	Below 70= F	

The grading thresholds are as follows for undergraduates:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

Please note that the deadline by which a student may withdraw without a 'W' is 28th January 2022, and 7th March 2022 with a 'W.'

Assigned Readings

The required text for the course is Anthony Payne and Nicola Phillips, *Development* (Polity 2010). It is available from the Dalhousie bookstore. All other required readings will be available electronically through the Killam Library.

SCHEDULE

I. Course Introduction (January 5th)

This week would be devoted to discussing the course content and undertaking a few administrative issues. Given that each student will lead assigned class discussions during the course of the semester, students will self-enroll by signing up for the week they would like to lead Seminar presentations. Given the size of the class, the expectation is that there would be one student signed-up for each week to lead seminar presentations and discussions.

II. The Historical Development of "Development" & Modernization theory (January 12th)

Payne and Phillips, 1-84

Jan N. Pieterse, *Development Theory: Deconstructions/Reconstructions*, 2nd edition, ch. 1: "Trends in Development Theory" (available as e-book from the Killam Library)
G. Koehler, "Seven Decades of 'Development', and Now What?" *Journal of International Development*, 27, 6, 2015, 733-751.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1002/jid.3108/epdf

Recommended (for this week and next):

The rest of Pieterse, *Development Theory*, 2nd edition (2010).
J. Parpart and H. Veltmeyer, "The Development Project in Theory and Practice: A Review of its Shifting Dynamics", *Canadian Journal of Development Studies,* 25 (2004), 39-59.
J. Martinussen, *Society, State and Market* (1997), esp. 1-113
M.P. Cowen and R.W. Shenton, *Doctrines of Development* (1996), Part I
J. Larrain, *Theories of Development: capitalism, colonialism and dependency* (1989)
C. Leys, *The Rise and Fall of Development Theory* (1996)

III. The 'Great Debates Continued': Dependency and Beyond (January 19th)

Payne and Phillips, 85-144.
A. Cornwall and K. Brock, "What do buzzwords do for development policy? A critical look at 'participation', 'empowerment' and 'poverty reduction', *Third World Quarterly*, 26 (7), 2005, 1043-1060
http://www.informaworld.com/smpp/content~content=a727188168~db=all~order=page
King, C., Feltey, K., & Bridget O'Neill Susel. (1998). The Question of Participation: Toward Authentic Public Participation in Public Administration. *Public Administration Review*, 58(4), 317-326.

Recommended:
J. N. Pieterse, *Development Theory*, 2nd edition, ch. 6: "My paradigm or yours? Variations on Alternative Development" (available as e-book from the Killam Library)
P. Shaffer, "Post-Development and Poverty: an Assessment," *Third World Quarterly*, 33 (10), 1767-82.
A. Escobar, "Development, trans/modernities, and the politics of theory," *Focaal: European Journal of Anthropology* 52 (2008): 127-135.
S. Mathews, "The role of the privileged in responding to poverty: perspectives emerging from the post-development debate," *Third World Quarterly*, 29, 6 (2008): 1035-1049.
S. Hickey and G. Mohan, "Relocating Participation within a Radical Politics of Development," *Development and Change*, 36 (2), 2005, 237-262

IV. The South in the Capitalist World System: globalization, regionalisms, differentiation (January 26th)

Payne and Phillips, 145-183.

R. Horner and D. Hulme (2019), "From international to global development: new geographies of 21st century development," *Development and Change*, 50 (2), pp. 347-378http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12379/epdf

D. Held, "Cosmopolitanism: globalization tamed?" *Review of International Studies*, 29 (4), 2003, 465-80.
http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeId=29&issueId=04&iid=188558
P. Golub, "From the New International Economic Order to the G20: how the 'Global South' is restructuring world capitalism from within," *Third World Quarterly*, 34:6 (2013), 1000-1015.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.802505

Recommended
Leonid Grinin & Andrey Korotayev (2014), "Globalization Shuffles Cards of the World Pack: In Which Direction is the Global Economic-Political Balance Shifting?" *World Futures: The Journal of New Paradigm Research*, 70 (8), pp. 515-545.
P. Nel and I. Taylor, "Bugger thy Neighbour? IBSA and South-South Solidarity," *Third World Quarterly*, 34:6 (2013), 1091-1010.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.802507
P. Cammack, "The G20, the Crisis, and the rise of Global Developmental Liberalism," *Third World Quarterly*, 33: 1 (2012), 1-16.
http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.628110
A. Cooper et al., "Lessons from/for BRICSAM about South-North relations at the start of the 21st Century: Economic Size trumps all else?" *International Studies Review*, 9:4 (2007), 673-689.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/j.1468-2486.2007.00730.x/abstract
R. Wade, "Financial Regime Change?" *New Left Review* 53 (Sept/Oct 2008).
P. Bowles, "Globalization and Neoliberalism: A Taxonomy and Some Implications for Anti-Globalization," *Canadian Journal of Development Studies*, 26 (1), 2005, 67-87

V.   The State (February 2nd)

M. Woo-Cumings, "Introduction: Chalmers Johnson and the Politics of Nationalism and Development", in Woo-Cumings (ed.), *The Developmental State* (1999), 1-31 - available on google books:
http://books.google.ca/books?id=cwP7VmRAq7cC&printsec=frontcover#v=onepage&q&f=false
Richard Stubbs, "Whatever Happened to the Developmental State? The Unfolding Debate," *The Pacific Review* 22 (No.1 March) 2009, 1-22.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rpre20/22/1
D. Bach, "Patrimonialism and Neopatrimonialism: Comparative Trajectories and Readings," *Commonwealth and Comparative Politics*, 49:3 (2011), 275-294.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/fccp20/49/3
C. Call, "The Fallacy of the 'Failed State'." *Third World Quarterly*, 29: 8 (2008), 1491-1507.

http://www.tandfonline.com/doi/pdf/10.1080/01436590802544207

Recommended:
Other contributions to Woo-Cumings (ed.), *The Developmental State.*
Nimi Hoffmann (2018) Diagnosing neopatrimonialism: an interview with Thandika Mkandawire, Journal of Contemporary African Studies, 36:4, 433-436,E. Ikpe, "Challenging the Discourse on fragile states." *Conflict, security, and development*, 7: 1 (2007), 85-124.
W. Reno, *Warlord Politics and African States* (1999), 15-44
Martinussen, *Society, State and Market*, 165-274
T. Kelsall, "Going with the Grain in African Development?", *Development Policy Review*, 26: 6 (2008), 627-655. http://www3.interscience.wiley.com/cgi-bin/fulltext/121429502/PDFSTART
R. Bates, *Prosperity and Violence*, the Political Economy of Development (2001), pp. 50-84
World Bank, *The State in a Changing World*, World Development Report 1997
Report of the Commission for Africa, *Our Common Interest* (March 2005), esp. chapter 4, 133-156. http://www.number-10.gov.uk/output/Page7310.asp

VI. Transnational Corporations and Foreign Investment (February 9th) (Book/Article Reviews due)

R. Aitken, "The Financialization of Micro-Credit." *Development and Change,* 44:3 (2013), 473-499. http://onlinelibrary.wiley.com/doi/10.1111/dech.12027/full
S. Soederberg, *"*Taming Corporations or Buttressing Market-Led Development? A Critical Assessment of the Global Compact," *Globalizations* 4:4 (2007), 500-513. http://www.tandfonline.com/doi/abs/10.1080/14747730701695760
G. Fridell, "Fair Trade, Free Trade and the State," *New Political Economy*, 15:3 (2010), 457-470. http://www.tandfonline.com/doi/abs/10.1080/13563460903288213
A. Sumner, "Foreign Direct Investment in Developing Countries: have we reached a policy 'tipping point'?", *Third World Quarterly*, 29: 2 (2008), 239-253.
http://www.informaworld.com/smpp/content~content=a789523460~db=all~order=page
M. Blowfield and C. Dolan, "Business as a Development Agent: Evidence of Possibility and Improbability," *Third World Quarterly*, 35: 1 (2014), 22-42.
 http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.868982

Recommended
J. Ruggie, "global_governance.net: The Global Compact as Learning Network", *Global Governance*, 7, 2001, 371-378
http://www.heinonline.org/HOL/Page?handle=hein.journals/glogo7&id=1&size=2&collection=journals&index=journals/glogo
Recommended:
D. Black and B. O'Bright. "International Development and the Private Sector: the Ambiguities of 'Partnership'." *International Journal*, 71 (1), 2016, 144-166.

S. Pontey and L. Richey, "Buying into Development? Brand Aid forms of cause related marketing." *Third World Quarterly*, 35: 1 (2014), 65-87. http://www.tandfonline.com/doi/pdf/10.1080/01436597.2014.868985

A. Sumner, "Foreign Direct Investment in Developing Countries: have we reached a policy 'tipping point'?", *Third World Quarterly*, 29: 2 (2008), 239-253. http://www.informaworld.com/smpp/content~content=a789523460~db=all~order=page

R. Culpeper, "Private Foreign Investment? Part of the Problem or Part of the Solution?", in *Canadian Development Report 2004, Investing in Poor Countries: Who Benefits?* (2004), 1-26
Accessed from: http://www.nsi-ins.ca/english/publications/cdr/2004/default.asp

Special Issue on "Beyond CSR? Business, poverty and social justice," *Third World Quarterly,* 28 (4), 2007.

M. Martin and C. Rose-Innes, "Private Capital Flows to Low Income Countries: Perception and Reality", in *Canadian Development Report 2004* (2004), 27-50

VII.   Multilateralism and 'Global Governance' (February 16th)

Jinghan Zeng (2019) "Chinese views of global economic governance," *Third World Quarterly*, 40:3, 578-594

J. Best, "The Rise of Measurement-driven Governance: The Case of International Development," *Global Governance*, 23, 2017, 163-181.
http://web.a.ebscohost.com.ezproxy.library.dal.ca/ehost/pdfviewer/pdfviewer?vid=3&sid=fd46c1aa-8613-48cb-9668-5409e16a6188%40sessionmgr4007

S. Browne and T. Weiss, "The future UN development agenda: contrasting visions, contrasting operations." *Third World Quarterly*, 35:7 (2014), 1326-1340.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2014.915160

Recommended:

D. Held, "Cosmopolitanism: globalization tamed?" *Review of International Studies*, 29 (4), 2003, 465-80.
http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeId=29&issueId=04&iid=188558

M. Sengupta, "The Sustainable Development Goals: An assessment of ambition." *E-International Relations,* 18 January 2016.
http://www.e-ir.info/2016/01/18/the-sustainable-development-goals-an-assessment-of-ambition/

A. Payne, "How many Gs are there in 'global governance' after the crisis? The perspectives of the 'marginal majority' of the world's states." *International Affairs*, 86:3 (2010), 729-740.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/inta.2010.86.issue-3/issuetoc

A. Acharya, "'Idea shift': how ideas from the rest are reshaping global order." *Third World Quarterly*, 37 (7), 2016, 1156-1170.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2016.1154433

J. Vandermoortele, "If not the Millennium Development Goals, then what?" *Third World Quarterly*, 32:1 (2011), 9-25.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwq20/32/1
S. Soederberg, *Global Governance in Question* (Winnipeg: Arbeiter Ring Publishing, 2006).
J. Sachs, *The End of Poverty* (2005), 244-328, 347-368.
P. Cammack, "Attacking the Poor", *New Left Review*, 13, 2002, 125-134
P. Nelson, "Whose Civil Society? Whose Governance? Decision-making and Practice in the New Agenda at the Inter-American Development Bank and the World Bank", *Global Governance,* 6, 2000, 405-431

Winter Study Break (21ˢᵗ to 25ᵗʰ February)

VIII. NGOs/Civil Society (March 2ⁿᵈ)

M. Kaldor, "The idea of Global Civil Society," *International Affairs*, 79:3 (2003), 583-593.
http://onlinelibrary.wiley.com/doi/10.1111/1468-2346.00324/pdf
(See also the other articles in this special section on international NGOs)
M. Glasius and G. Pleyers, "The Global Moment of 2011: Democracy, Social Justice, and Dignity," *Development and Change*, 44:3 (2013), 547-567.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/store/10.1111/dech.12034/asset/dech12034.pdf?v=1&t=i39zjeev&s=d2975f2c7d62e6af89c415d5579b9441c8b58c6c
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#.Usy53I1Q0g0
G. Clarke (2006), "Faith Matters: Faith-Based Organizations, Civil Society and International Development," *Journal of International Development*, 18 (6), 835-848.
http://onlinelibrary.wiley.com/doi/10.1002/jid.1317/pdf
P. Nelson (2006), "The varied and conditional integration of NGOs in the Aid System: NGOs and the World Bank", *Journal of International Development*, 18 (5), 701-13.
Both in: http://www3.interscience.wiley.com/cgi-bin/jissue/112658846

Recommended:
P. Claeys and D. Delgado Pugley, "Peasant and Indigenous Social Movements engaging with climate justice." *Canadian Journal of Development Studies*, 2016.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/02255189.2016.1235018
F. Quadir, "How 'Civil' is Civil Society? Authoritarian State, Partisan Civil Society, and the Struggle for Democratic Development in Bangladesh," *Canadian Journal of Development Studies*, 24 (3), 2003, 425-438.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#.Usy53I1Q0g0
A. Van Rooy, *The Global Legitimacy Game: civil society, globalization, and protest* (Palgrave 2004), esp. 1-32.
J. Fisher, *Non-governments:* NGOs and the Political Development of the Third World (Kumarian, 1998), esp. 1-37
T. Wallace, "NGO Dilemmas: Trojan Horses for Global Neoliberalism?", in Panitch and Leys, *The New Imperial Challenge*, 202-219
Martinussen, *Society, State and Market*, 309-319, 331-341

A. Fowler, "Introduction: Beyond Partnership, Getting Real about NGO Relationships in the Aid System," *IDS Bulletin*, 31 (3), 2000, 1-13

A. Hudock, "NGOs' Seat at the Donor Table: Enjoying the Food or Serving the Dinner?" *IDS Bulletin*, 31 (3), 2000, 14-18

IX. Women/Gender/Development (March 9th)

A. Cornwall and A-M Rivas, "From 'gender equality' and 'women's empowerment' to global justice: reclaiming a transformative agenda for gender and development." *Third World Quarterly*, 36 (2), 2015, 396-415.
http://www.tandfonline.com/doi/full/10.1080/01436597.2015.1013341?src=recsys

K. Wilson, "Towards a Radical Re-appropriation: Gender, Development, and Neoliberal Feminism," *Development and Change*, 46 (4), 2015, 803-832.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12176/epdf

L. Narayanaswamy, "Whose feminism counts? Gender(ed) knowledge and professionalization in development." *Third World Quarterly*, 37 (12), 2016, 2156-2175.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2016.1173511

R. Eyben and R. Napier-Moore, "Choosing words with care? Shifting meanings of women's empowerment in international development." *Third World Quarterly,* 30:2 (2009), 285-300.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwq20/30/2

Recommended
M. Henry, "Gender, Security and Development," *Conflict, Security and Development*, 7:1 (2007), 61-84. http://www.tandfonline.com/doi/abs/10.1080/14678800601176535

E. Rathgeber, "Gender and Development as a Fugitive Concept," *Canadian Journal of Development Studies*, 26 (2005), 579-591.
http://www.tandfonline.com/doi/abs/10.1080/02255189.2005.9669099

Roberts, A., and S. Soederberg, "Gender Equality as Smart Economics? A critique of the 2012 World Development Report." *Third World Quarterly*, 33: 5 (2012), 949-968.
 http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.677310

X. Democratization and Human Rights (March 16th)

R. Howard-Hassmann, "The Second Great Transformation: Human Rights Leapfrogging in the Era of Globalization," *Human Rights Quarterly*, 27 (1), 2005, 1-40.
http://muse.jhu.edu.ezproxy.library.dal.ca/journals/human_rights_quarterly/toc/hrq27.1.html

B. Ibhawoh, "The Right to Development: The Politics and Polemics of Power and Resistance," *Human Rights Quarterly*, 33:1 (2011), 76-104.
http://muse.jhu.edu.ezproxy.library.dal.ca/journals/human_rights_quarterly/toc/hrq.33.1.html

Wahman, M. (2014), "Democratization and electoral turnovers in sub-Saharan Africa and beyond," *Democratization*, 21, 2, 220-243.

Cho W. & Logan C. (2014), "Looking Toward the Future Alternations in Power and Popular Perspectives on Democratic Durability in Africa," *Comparative Political Studies*, 47, 1, pp. 30-54.

Recommended

Nwosu, Bernard (2012), "Tracks of the third wave: democracy theory, democratisation and the dilemma of political succession in Africa," Review of African Political Economy, 39, 131, pp. 11-25.

Lynch, Gabrielle & Crawford, Gordon (2011), "Democratization in Africa 1990-2010: an assessment," *Democratization*, 18, 2, pp. 275-310.

Lewis, Peter (2008), "Growth without prosperity in Africa," *Journal of Democracy*, 19, 4, pp. 95-109.

Brown, Stephen & Kaiser, Paul (2007), "Democratizations in Africa: Attempts, Hindrances and Prospects," *Third World Quarterly*, 28, 6, 1131-49.

Ayers, Alison (2006), "Demystifying democratisation: the global constitution of neoliberal polities in Africa," *Third World Quarterly*, 27, 2, pp. 321-338.

XI. Security and Development (March 23rd)

G. Piccolino, "Winning wars, building (illiberal) peace? The rise (and possible fall) of a victor's peace in Rwanda and Sri Lanka." *Third World Quarterly*, 36 (9), 2015, 1770-1785. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1058150

R. Paris, "Saving liberal peacebuilding," *Review of International Studies*, 36, 2010, 337-365. http://search.proquest.com.ezproxy.library.dal.ca/docview/204909171/fulltextPDF/AB68F3D6DD0F4710PQ/6?accountid=10406

R MacGinty, "Where is the local? Critical localism and peacebuilding," *Third World Quarterly*, 36 (5), 2015, 840-856. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1045482

R. Neufeldt, "Doing Good Better: Expanding the Ethics of Peacebuilding," *International Peacekeeping*, 21:4 (2014), 427-442. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/13533312.2014.946710

Recommended:

E. Randazzo, "The paradoxes of the 'everyday': scrutinizing the local turn in peacebuilding," *Third World Quarterly*, 37 (8), 2016, 1351-1370. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1120154?needAccess=true

World Bank, *World Development Report 2011: Conflict, Security, and Development.* Overview version: http://wdr2011.worldbank.org/sites/default/files/WDR2011_Overview.pdf

G. Jones and D. Rodgers, "The World Bank's *World Development Report 2011* on Conflict, Security, and Development: A Critique through Five Vignettes." *Journal of International Development* 23 (2011), 980-995. http://onlinelibrary.wiley.com/doi/10.1002/jid.1826/abstract

E. Newman, "A Human Security Peace-Building Agenda," *Third World Quarterly*, 32: 10 (2011), 1737-1756. http://www.tandfonline.com/doi/pdf/10.1080/01436597.2011.610568

R. Egnell, "The organized hypocrisy of international state building," *Conflict, Security and Development*, 10:4 (2010), 465-491. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/abs/10.1080/14678802.2010.500523

Human Development Report 2005, *International cooperation at a crossroads: Aid, trade and security in an unequal world* (UNDP 2005), ch. 5, "Violent conflict – bringing the real threat into focus," 151-181

http://hdr.undp.org/reports/global/2005/

M. Duffield, *Development, Security and Unending War* (Pluto 2007), esp. ch. 9.

J. Beall et al., "Introductory Article: On the discourse of Terrorism, Security and Development," *Journal of International Development*, 18, 2006, 51-67

http://www3.interscience.wiley.com/cgi-bin/jissue/112216896

D. Roberts, "Post-conflict State building and State Legitimacy: From Negative to Positive Peace?" *Development and Change,* 39: 4 (2008), 537-555.

http://www3.interscience.wiley.com/cgi-bin/fulltext/121430302/PDFSTART

R. Paris, "Peacekeeping and the Constraints of Global Culture," *European Journal of International Relations*, 9 (3), 441-473

G. Sorensen, "Development as a Hobbesian dilemma", *Third Word Quarterly*, 17 (5), 1996, 903-16.

XII.   Environment and Sustainable Development (March 30th) (Research Essays Due)

C. Death, "Four discourses of the green economy in the global South," *Third World Quarterly*, 36 (12), 2015, 2207-2224.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2015.1068110
B. Vira, "Taking Natural Limits Seriously: Implications for Development Studies and the Environment," *Development and Change,* 46 (4), 2015, 762-776.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12175/epdf
A. Hurrell and S. Sengupta, "Emerging powers, North-South relations and global climate politics," *International Affairs*, 88: 3 (2012), 463-484.
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Other Important Information

Territorial Acknowledgement

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

Academic Integrity
http://www.dal.ca/dept/university_secretariat/academic-integrity.html

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Students are reminded that **plagiarism** (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same essay to more than 1 course, and close **paraphrasing** (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at: (read more:
[https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement \\](https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement)

• **Accessibility**
The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of the term. Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for

Accommodation – Form A. A note taker may be required to assist a classmate. There is an honorarium of $75/course/term. If you are interested, please contact OSAA at 494-2836 for more information. Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more:
http://www.dal.ca/campus_life/student_services/academic-support/accessibility.html)\

• Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more:
https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html\

Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).
(read more: http://www.dal.ca/cultureofrespect.html

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates)
http://www.dal.ca/academics/important_dates.html

University Grading Practices: Statement of Principles and Procedures
http://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices.html

Scent-Free Program
http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Learning and Support Resources

General Academic Support – Advising
http://www.dal.ca/campus_life/student_services/academic-support/advising.html

Fair Dealing Guidelines
http://www.dal.ca/dept/copyrightoffice/fair-dealing/fair-dealing-guidelines.html

Library
http://libraries.dal.ca

Black Students
http://www.dal.ca/campus_life/student_services/black-student-advising.html);

International Students
http://www.dal.ca/campus_life/student_services/international-centre.html)

Student Health Services
http://www.dal.ca/campus_life/health-and-wellness/health-services.html

Counselling
http://www.dal.ca/campus_life/student_services/health-and-wellness/counselling.html

Copyright Office
http://www.dal.ca/dept/copyrightoffice.html

E-Learning website
http://www.dal.ca/dept/elearning.html